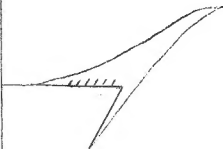


ASPIRA, AN AGENCY OF
THE PUERTO RICAN-HISPANIC
LEADERSHIP FORUM, INC.



ANNUAL REPORT 1961 - 1962

(FIRST YEAR)

MESSAGE FROM THE EXECUTIVE DIRECTOR

THE IDEA BEHIND ASPIRA AND ITS SERVICES IS BASED ON THE REALITY THAT THE INTELLIGENCE AND SKILL OF THE PUERTO RICAN COMMUNITY ONCE TRAINED AND CHanneLED CAN MAKE A SIGNIFICANT CONTRIBUTION TO THE LIFE OF THE PUERTO RICAN AND TO THE GROWTH OF THE CITY AS A WHOLE. THERE IS ENOUGH CREATIVE MATERIAL AND POTENTIAL LEADERSHIP IN THE PUERTO RICAN COMMUNITY TO BE ABLE TO DIRECT THE LIFE OF THE GROUP IN THE SOLUTION OF ITS OWN PROBLEMS AND TO CHANGE THE IMAGE OF THE GROUP TO A POSITIVE AND VITAL COMMUNITY OF NEW YORKERS OF PUERTO RICAN BACKGROUND.

EDUCATION HAS BEEN THE AVENUE PROVIDED IN A DEMOCRATIC SOCIETY FOR INDIVIDUALS TO CLIMB THE ECONOMIC AND CLASS LADDER. IT IS FORSEEABLE THAT PUERTO RICANS CAN BUILD UP A SIGNIFICANT MIDDLE CLASS WITH A COMMITMENT AND DEDICATION FOR SERVICE TO ITS OWN GROUP. THE PUERTO RICAN LEADERSHIP FORUM, INC. DEDICATES ITS PROGRAM TO THIS OBJECTIVE AND ASPIRA IS ONE OF ITS ARMS TO ACCOMPLISH IT.

THE PROGRAM AND SERVICES OF ASPIRA ARE SO CONSTRUED AS TO HELP THE CAPABLE PUERTO RICAN TO DEVELOP THEIR INTELLIGENCE AND SKILL THROUGH PROFESSIONAL AND TECHNICAL EDUCATION AND TO LEND THEIR LEADERSHIP CAPACITY TO THEIR COMMUNITY SO THAT THEIR INDIVIDUAL SUCCESS TRANSLATES ITSELF ALSO IN ADVANCEMENT AND PROGRESS FOR THE PUERTO RICAN COMMUNITY OF THE CITY.

ASPIRA IS THE FIRST PRIVATELY SUPPORTED AGENCY TO SERVICE PUERTO RICANS IN THIS CITY, WHICH ALSO HAS A PUERTO RICAN POLICY MAKING BODY. THIS NEW AGENCY IS NOT ONLY A FIRST IN THIS SENSE, BUT ALSO THE FIRST TIME THAT THE PUERTO RICANS IN THIS CITY DEVISED A PROGRAM TO MEET A NEED WHICH THEY CONSIDER IS A PRIORITY.

THIS IS THE REPORT OF OUR FIRST YEAR OF FUNCTIONING AS AN AGENCY.

ANTONIA PANTOJA
NOVEMBER, 1962

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I STATISTICAL REPORT

A. INTAKE

1. SEX DISTRIBUTION

Mo.	TOTAL	MALE	FEMALE
PRE OPENING	6	4	2
MARCH	12	10	2
APRIL	22	13	9
MAY	18	12	6
JUNE	33	19	14
JULY	20	13	7
AUG.	22	15	7
SEPT.	19	15	4
TOTAL	152	101 (66.4%)	51 (33.6%)

2. AGE DISTRIBUTION

	16-20	21-25	26-30	31 AND OVER	TOTAL
PRE OPENING	4	2			6
MARCH	7	3	2		12
APRIL	12	5	4	1	22
MAY	11	2	4	1	18
JUNE	15	8	3	7	33
JULY	11	5	4		20
AUG.	17	4		1	22
SEPT.	15	4			19
TOTAL	92	33	17	10	152

3. PLACE OF BIRTH

UNITED STATES (PUERTO RICAN PARENTS)	49
PUERTO RICO	93
CUBA	4
DOMINICAN REPUBLIC	3
COLOMBIA	1
ECUADOR	1
COSTA RICA	1
TOTAL	<u>152</u>

B. SERVICES

1. INDIVIDUAL SERVICES

MO.	STUDENTS	CONTACTS
MARCH	23	32
APRIL	14	31
MAY	16	41
JUNE	28	93
JULY	20	79
AUG.	12	28
SEPT.	15	30
TOTAL	128	334

2. WORKSHOPS

MO.	SESSIONS	ENROLLMENT
JUNE	6	14
JULY	4	12
AUG.	0	0
SEPT.	0	0
TOTAL	10	26

3. LECTURES ON PROFESSIONS AND TUTORING

MO.	STUDENTS	SUBJECT
MAY	10	APPRENTICE ELECTRIC COMMERCIAL ARTS (3)
JULY	14	EXAMINATION TO COOPER UNION (2) SOCIAL WORK (9)
TOTAL 24		

4. RANGE OF INTERESTS AS EXPRESSED BY THE STUDENT

SOCIAL WORK	----	19
FINISH COLLEGE	----	16
TEACH HIGH		
SCHOOL	----	16
ENGINEER	----	16
BUS. ADM.	----	15
TEACH ELEM.		
SCHOOL	----	15
FINISH H. S.	----	15
LAW	----	10
MUSIC, DRAMA		
AND ARTS	----	7
UNDECIDED	----	6
BIOLOGY AND		
CHEMISTRY	----	3
INTERNATIONAL		
& SPANISH-		
AMERICAN AFFAIRS	---	2
		<u>152</u>

C. INTER-AGENCY RELATIONS

1. AMERICAN FRIENDS COMMITTEE
2. BOARD OF EDUCATION DIVISION OF J.H.S., AND ASSISTANT SUPERINTENDENTS OF BRONX, MANHATTAN AND BROOKLYN
3. BOARD OF EDUCATION, HIGH SCHOOL DIVISION, EXTRA CURRICULAR ACTIVITIES BUREAU AND BUREAU OF VOCATIONAL GUIDANCE
4. BOARD OF EDUCATION TEACHER RECRUITMENT PROGRAM
5. BOARD OF HIGHER EDUCATION
6. CALHOUN HIGH SCHOOL
7. CITIZENS' COMMITTEE ON CHILDREN
8. CITY COLLEGE OF THE CITY OF NEW YORK, OFFICE OF THE PRESIDENT
9. COLEGIO DE AGRICULTURA Y ARTES MCQ. MAYAGUEZ, P.R.
10. COMMONWEALTH OF PUERTO RICO
ECONOMIC DEVELOPMENT ADMINISTRATION
DEPT. OF LABOR - MIGRATION DIVISION
11. COMMUNITY SERVICE SOCIETY
12. CONGRESSMAN W. F. RYAN
13. CONSERVATORIO DE MUSICA P.R.
14. CORNELL UNIVERSITY - INDUSTRIAL RELATIONS CENTER
15. ENCAMPMENT FOR CITIZENSHIP
16. FIELD FOUNDATION
17. FISK UNIVERSITY - RACE RELATIONS INSTITUTE
18. FORDHAM UNIVERSITY SCHOOL OF SOCIAL SERVICE
19. FRIENDS OF PUERTO RICO
20. GOVERNMENT OF ISRAEL
21. GRAND STREET CLUB - CITIZENS COMMITTEE
22. HARLEM YOUTH OPPORTUNITIES UNLIMITED
23. HUNTER COLLEGE
24. INTER-AMERICAN UNIVERSITY
25. INTERNATIONAL LADIES GARMENT WORKERS LABOR UNION LOCAL 22
26. J. H. S. WILLIAM O'SHEA
27. LOCAL SCHOOL BOARD, SCREENING COMMITTEE P. S. 75
28. MANHATTAN COLLEGE
29. MAYOR'S TASK FORCE ON YOUTH AND WORK
30. MILLS COLLEGE OF EDUCATION
31. GOOD NEIGHBOR CHURCH - COORDINATED ACTION
32. METROPOLITAN MENTAL HEALTH CLINIC
33. NAACP
34. NATIONAL CONFERENCE OF CHRISTIANS AND JEWS, WORKSHOP FOR P.R. TEACHERS
35. N.C.C.J. WEST SIDE PROJECT - STAFF
36. NATIONAL EDUCATION ASSOC.
37. NEW YORK FOUNDATION
38. NEW YORK MIRROR
39. NEW YORK SCHOOL OF SOCIAL WORK, COLUMBIA UNIVERSITY
40. NEW YORK STATE HOUSING DIVISION
41. N.Y. STATE DEPT. OF LABOR
42. ODYSSEY REVIEW
43. OFFICE OF CITY ADMINISTRATOR MR. LYLE FITCH, MR. HENRY COHEN
44. P.S. 55 BRONX
45. P.S. 93 MANHATTAN
46. P.S. 179 QUEENS SCHOOL COMMUNITY COORDINATORS
47. RADIO STATION WNEW
48. UNIVERSITY OF P.R.
49. COLUMBIA UNIVERSITY SCHOOL OF JOURNALISM
50. VOCATIONAL ADVISORY SERVICE
51. PANEL OF AMERICANS
52. WILLOUGHBY HOUSES
COMMUNITY CENTER BROOKLYN

D. COMMUNITY GROUP SERVICES OR CONTACTS

1. AGRUPACIÓN FEMENINA
2. DAMAS EVANGELICAS
3. CATHOLIC DAUGHTERS OF AMERICA
4. PUERTO RICAN ASSOCIATION FOR
COMMUNITY AFFAIRS
5. PUERTO RICAN YOUTH ASSOCIATION
6. CITY COLLEGE SOCIEDAD HISPANA
7. SUBSTITUTE AUXILIARY TEACHERS
8. 4TH PUERTO RICAN YOUTH CONFERENCE
9. PUERTO RICAN HOUSING COOPERATIVE
COMMITTEE
10. HISPANIC ASSOCIATION PRO HIGHER
EDUCATION
11. INTER-AMERICAN UNIVERSITY ALUMNI,
EXECUTIVE COMMITTEE
12. TEATRO HISPANO DE NUEVA YORK, INC.
13. SPANISH MEDICAL SOCIETY OF NEW YORK

E. SCHOLARSHIP TO BE GRANTED THROUGH ASPIRA:

SPONSOR OR DONOR	NO. OF SCHOLARSHIPS	FIELD OF INTEREST	YEAR	UNIVERSITY	AMOUNT OR COVERAGE	RESULT
AMERICAN FRIENDS COMMITTEE AND SWARTHMORE COLLEGE	2	MATHEMATICS OR SCIENCE	1963	SWARTHMORE COLLEGE	TUITION	PENDING
UNIVERSITY OF PUERTO RICO & SOCIEDAD INTERAMERICANA DE PRENSA	2	JOURNALISM	1963	COLUMBIA UNIV. SCHOOL OF JOURNALISM	\$2500	2 ASPIRA STUDENTS SELECTED
HISPANO-AMERICAN SCHOLARSHIP MILLS COLLEGE OF EDUCATION	1	TEACHING	1962	MILLS COLLEGE OF EDUCATION	\$1250	1 ASPIRA STUDENT SELECTED
INTER-AMERICAN UNIVERSITY OF PUERTO RICO	1	LIBERAL ARTS FIELD	1962	INTER-AMERICAN UNIVERSITY	FULL TUITION ROOM & BOARD	1 ASPIRA STUDENT SELECTED
INTER-AMERICAN UNIVERSITY OF PUERTO RICO	8	LIBERAL ARTS FIELD	1962	INTER-AMERICAN UNIVERSITY	FULL TUITION 1/2 ROOM AND BOARD	8 ASPIRA STUDENTS SELECTED
UNIVERSITY OF PUERTO RICO	1	ENGINEERING	1962	UNIVERSITY OF PUERTO RICO	FULL TUITION ROOM & BOARD	1 ASPIRA STUDENT SELECTED
MANHATTAN COLLEGE NEW YORK	2	B. A. OR B. S.	1963	MANHATTAN COLLEGE	TUITION	PENDING
INTERNATIONAL INSTITUTE	1	MSW	1963	ANY ACCEPTED SCHOOL OF SOCIAL WORK	\$1800	PENDING

11 NARRATIVE REPORT

OCTOBER 16, 1961 CAN BE CONSIDERED THE STARTING DAY FOR THE EXISTENCE OF THE PHYSICAL PLANT WITH STAFF, OF THE AGENCY ASPIRA. ON THAT DATE THE EXECUTIVE DIRECTOR STARTED THE FUNCTIONS FOR ASPIRA. AN ADMINISTRATIVE ASSISTANT WAS ALSO RECRUITED. WITH THESE TWO STAFF MEMBERS, THE PERIOD OF REMODELING, BUYING OF NECESSARY EQUIPMENT, AND RECRUITING OF STAFF BEGAN. THE DESIGNING AND SUB-DIVISION OF THE SPACE WAS INITIATED WITH THE HELP OF THE DESIGNER FROM A FURNITURE COMPANY. THE PLAN FOR THE OFFICE WAS TAILOR-MADE TO MEET THE NEEDS OF THE PLANNED STAFF AND THE SERVICES OF THE AGENCY. A CONTRACTOR, FATHER OF ONE OF THE MEMBERS OF THE PUERTO RICAN-HISPANIC LEADERSHIP FORUM, OFFERED HIS SERVICES FOR AN AMOUNT SUFFICIENT TO COVER HIS EXPENSES WHILE WORKING FOR THE AGENCY. HE WAS INSTRUMENTAL IN THE ENTIRE REMODELING AND DECORATION JOB DONE IN THE LOCALE. A BODY OF VOLUNTEERS ADDED THEIR TIME TO THE PAID WORKERS. DURING THE MONTH OF DECEMBER TWO CLERICAL WORKERS WERE EMPLOYED AND IN JANUARY THE RECRUITMENT OF THE PROFESSIONAL STAFF WAS INITIATED. A STAFF OF SIX - TWO EDUCATIONAL COUNSELORS, AN ADMINISTRATIVE ASSISTANT, TWO STENO-TYPISTS, AND THE EXECUTIVE DIRECTOR WAS AT WORK ON MARCH.

DURING THE WEEK OF MARCH 19TH THE OFFICIAL OPENING OF ASPIRA WAS CELEBRATED. ON THE FIRST DAY OF THAT WEEK, A PRESS CONFERENCE WAS HELD WHICH WAS COVERED BY THE ENGLISH-SPEAKING AND SPANISH-SPEAKING PRESS. ON THE SECOND DAY A MEETING WITH THE PANEL OF ADVISORS, FOUNDATIONS, AND THE BOARD OF DIRECTORS OF THE FORUM WAS HELD AT WHICH A DRAFT OF THE PROPOSED PROGRAM WAS PRESENTED FOR ADVICE AND SUGGESTIONS. THE LAST THREE DAYS OF THE WEEK WERE DEVOTED TO AN "OPEN HOUSE" FOR THE ENGLISH-SPEAKING AND SPANISH-SPEAKING AGENCIES IN THE CITY OF NEW YORK, BOTH PUBLIC AND PRIVATE, AS WELL AS THE COMMUNITY AT LARGE.

A. PROGRAM AND SERVICES

1. INTAKE - THE FIRST CONTACT WITH OUR CLIENTS, HERETOFORE KNOWN AS "STUDENTS", IS BY TELEPHONE, THROUGH LETTERS, REFERRALS FROM OTHER AGENCIES, OR THROUGH ACTUAL VISITS BY INDIVIDUALS TO OUR OFFICE. THIS FIRST CONTACT INITIATES THE INTAKE PROCEDURE, THE STUDENTS MAKING AN APPOINTMENT WITH THE INTAKE COUNSELOR. AT THE INTAKE INTERVIEW AN INITIAL FORM IS FILLED OUT AND THE NECESSARY INFORMATION IS COLLECTED TO REQUEST BACKGROUND INFORMATION FROM OTHER AGENCIES, PREDOMINANTLY FROM THE BOARD OF EDUCATION AND THE COLLEGES. THE STUDENT IS INFORMED THAT HE WILL BE ASKED TO ATTEND A WORKSHOP. AN INITIAL EVALUATION OF THE STUDENT IS MADE AND THE STUDENT'S RECORD REFERRED TO ONE OF THE EDUCATIONAL COUNSELORS. EACH COUNSELOR IS IN CHARGE OF A DIFFERENT KIND OF WORKSHOP AND THERE ARE THREE KINDS OF WORKSHOPS:
 - a) TO WORK ON PLAN TO FINISH HIGH SCHOOL
 - b) TO WORK ON PLAN FOR UNDERGRADUATE STUDIES
 - c) TO WORK ON PLAN FOR GRADUATE OR POST GRADUATE STUDIES

2. WORKSHOPS - AFTER REFERRAL TO AN EDUCATIONAL COUNSELOR, THE STUDENTS ARE CLASSIFIED IN GROUPS OF FIFTEEN OR LESS FOR ASSIGNMENT TO A WORKSHOP. EACH WORKSHOP INCLUDES ONLY FIFTEEN STUDENTS SO THAT ALTHOUGH SERVICES ARE GIVEN IN GROUP, INDIVIDUAL ATTENTION CAN BE DEVOTED TO EACH STUDENT PARTICIPATING IN THE WORKSHOP. A WORKSHOP WILL USUALLY HAVE NO MORE THAN FOUR OR FIVE DIFFERENT PROFESSIONAL INTERESTS REPRESENTED. ENCLOSED IS AN EXAMPLE OF THE SECOND WORKSHOP HELD THIS YEAR, SHOWING THE RANGE OF TOPICS DISCUSSED AT EACH SESSION. PENDING FURTHER EVALUATION OF THIS METHOD A WORKSHOP LASTS SIX SESSIONS. THE AIMS OF THE WORKSHOPS ARE:

- A) TO PROVIDE FOR THE STUDENTS IN A GROUP SITUATION THE NECESSARY ORIENTATION, INFORMATION AND STIMULUS TO ENABLE EACH STUDENT TO PREPARE A SOUND PRACTICAL EDUCATIONAL PLAN TO ATTAIN HIS EDUCATIONAL DESIRE.
- B) TO HELP STRENGTHEN THE STUDENTS EGO AND SELF-IMAGE BY AWAKENING INTEREST IN AND RELATING HIM TO HIS CULTURAL BACKGROUND.
- C) TO DEVELOP HABITS AND CAPACITIES FOR SELF-HELP IN PURSUING AN EDUCATIONAL PLAN BY KNOWING THE RESOURCES AND HOW TO USE THEM.
- D) TO STIMULATE THOSE STUDENTS WITH POTENTIAL LEADERSHIP CAPACITY TO BE AWARE OF THEIR RESPONSIBILITIES TO THEIR OWN COMMUNITY.

AT THE FIRST SESSION THE PARENTS OF THE STUDENTS WHO ARE UNDER AGE ARE INVITED TO BE PRESENT. AT THIS SESSION A DISCUSSION IS HELD AFTER A MAIN PRESENTATION BY AN EDUCATOR OR A MEMBER OF ASPIRA COMMITTEE, STRESSING THE IMPORTANCE OF EDUCATION IN THE WORLD OF TODAY AND THE IMPORTANCE OF THE PARENT'S OR GUARDIAN'S COOPERATION WITH THE STUDENTS IN CARRYING OUT THE PLANS FOR THEIR FUTURE. AT THE END OF EACH WORKSHOP, EACH OF THE FIFTEEN STUDENTS IS SCHEDULED FOR A ONE HOUR INTERVIEW WITH ONE OF THE COUNSELORS, DURING WHICH INDIVIDUAL PROBLEMS THAT HAVE ARISEN DURING THE WORKSHOP ARE DISCUSSED.

3. FOLLOW-UP WORKSHOPS - AFTER THE WORKSHOP THE STUDENTS CONTINUE RECEIVING INDIVIDUAL HELP AND GUIDANCE IN PUTTING THEIR PLAN INTO ACTION. SOME OF THE FOLLOW-UP CONSIST OF LETTERS TO THE UNIVERSITIES; THE STATE DEPARTMENT OF EDUCATION; THE COLLEGE ENTRANCE EXAMINATION BOARD; HELP WITH APPLICATIONS FOR SCHOLARSHIPS AND LOANS. WHERE INDICATED REFERRALS ARE MADE TO OTHER AGENCIES, E.G., TESTING SERVICES, EMPLOYMENT AGENCIES, MENTAL HEALTH SERVICES OR TO A PROFESSIONAL PERSON IN THE STUDENT'S FIELD OF INTEREST.

4. LECTURES ON PROFESSIONS - GROUPS OF STUDENTS WHO ARE INTERESTED IN THE SAME PROFESSION ARE CALLED TOGETHER FOR A MEETING AT WHICH AN EXPERT IN THAT PROFESSION, EITHER A PROFESSOR OR THE STAFF MEMBER OF A NATIONAL ASSOCIATION PRESENTS A MOVIE AND/OR A LECTURE, AND MATERIAL ABOUT HIS FIELD. THIS IS FOLLOWED BY A DISCUSSION WITH THE STUDENTS ABOUT THE ASSETS, LIABILITIES AND FUTURE POSSIBILITIES REGARDING THE PARTICULAR FIELD OR PROFESSION. THREE OF THESE SEMINARS HAVE BEEN HELD - ONE ON SOCIAL WORK, A SECOND ON COMMERCIAL ART AND A THIRD WITH THE ELECTRICAL WORKERS UNION FOR YOUNG PEOPLE INTERESTED IN BECOMING APPRENTICES.
5. ASPIRA CLUBS - THE ASPIRA CLUBS ARE A SERVICE OR PROGRAM OF THE AGENCY WHICH IS GIVEN IN CONJUNCTION WITH THE BOARD OF EDUCATION. THE BOARD OF EDUCATION, THROUGH ITS HIGH SCHOOL DIVISION, HAS WORKED OUT A PLAN WITH ASPIRA SO THAT A NUMBER OF EXTRA-CURRICULAR CLUBS ARE BEING ESTABLISHED IN HIGH SCHOOLS OF HIGH PUERTO RICAN AND SPANISH-SPEAKING REGISTRATION. ASPIRA MAKES AN INITIAL CONTACT WITH THE PRINCIPAL OF THE HIGH SCHOOL IN ORDER TO START THE CLUB WHICH RELATES TO ASPIRA THROUGH ITS PRESIDENT OR LEADER, A STUDENT, AND THROUGH ITS ADVISOR, A TEACHER. THE ASPIRA STAFF PERSON IN CHARGE OF THE CLUBS HOLDS PERIODIC MEETINGS AT THE ASPIRA OFFICES WITH LEADERS OF CLUBS. AT PRESENT THERE IS ONE FUNCTIONING CLUB AND FORM IN THE PLANNING STAGE. IT IS FORESEEN THAT WE WILL NOT BE ABLE TO CARRY TOO MANY OF THESE CLUBS DURING THIS YEAR UNLESS ADDITIONAL STAFF CAN BE ADDED. THESE CLUBS PROVIDE A PLACE AT WHICH SPANISH-SPEAKING STUDENTS CAN GATHER TOGETHER AND DISCUSS THEIR FUTURE PLANS FOR AN EDUCATION, THE DIFFERENT KINDS OF POSSIBILITIES THAT EXIST IN THE WORLD OF TODAY FOR A STUDENT, AND THE PROBLEMS THEY FACE AS STUDENTS OF A PARTICULAR CULTURAL GROUP. THEY WILL ESTABLISH RELATIONS WITH PEOPLE OF OTHER ETHNIC OR CULTURAL GROUPS IN WHICH THEY WILL EXCHANGE KNOWLEDGE OF EACH OTHERS CULTURE AND TRADITIONS. THEY CAN STUDY TOGETHER THEIR OWN TRADITIONS, THEIR HISTORY OF GREAT MEN, AND ALL ASPECTS OF THEIR CULTURE WHICH WILL HELP BUILD UP SELF-CONFIDENCE AND A POSITIVE IMAGE OF THEMSELVES. THE CLUBS ALSO OFFER A FRIENDLY RECEPTION AND HELP IN THE FIRST MONTHS OF ARRIVAL TO PUERTO RICAN STUDENTS WHO TRANSFER FROM THE ISLAND. THE CLUBS ALSO PROVIDE A PLACE FOR SOCIAL AND CULTURAL ACTIVITIES TOWARDS STIMULATING THEIR INTELLECTUAL CURIOSITY.

8. PROGRAM AND SERVICE RESOURCES

1. CATALOGUES - SINCE MARCH, THE AGENCY HAS BEEN ENGAGED IN SECURING CATALOGUES FROM THE UNIVERSITIES OF THE NEW YORK METROPOLITAN AREA AND HAS REQUESTED TO BE PLACED ON THEIR MAILING LIST FOR FUTURE CATALOGUES. A LIBRARY OF THESE IS BEING SET UP, WHICH IS USED BY THE STUDENTS PARTICIPATING IN THE WORKSHOPS. AT PRESENT, THE MAILING HAS BEEN COMPLETED FOR COLLEGES IN NEW YORK STATE, RHODE ISLAND, NEW JERSEY, CONNECTICUT, PENNSYLVANIA AND PUERTO RICO.

2. SCHOLARSHIPS AND FELLOWSHIPS - THE SAME TYPE OF COMPILATION IS BEING DONE FOR EXISTING SCHOLARSHIPS FOR STUDENTS IN ALL FIELDS OF STUDIES.
3. LOANS FROM GOVERNMENTAL SOURCES - INFORMATIONAL MATERIAL AND APPLICATION BLANKS HAVE BEEN SECURED ON NEW YORK STATE AND FEDERAL GOVERNMENT LOANS FOR STUDENTS. INFORMATION AS TO HOW TO SECURE A LOAN HAS BEEN GATHERED FROM THE MATERIAL, WHICH IS IMPARTED IN THE WORKSHOPS AND IN PERSONAL INTERVIEWS WITH THE STUDENTS.
4. DIRECTORIES AND RESOURCE BOOKS - DIRECTORIES AND RESOURCE BOOKS ON THE ACCREDITED COLLEGES AND UNIVERSITIES, GUIDES TO SCHOLARSHIPS, GUIDES TO COLLEGE ENTRANCE EXAMINATIONS, AND ALL THE PERTINENT BOOKS USED IN GUIDING STUDENTS IN THEIR EDUCATIONAL PLANS HAVE BEEN OBTAINED AND ARE AVAILABLE AT THE AGENCY FOR USE AT THE WORKSHOPS AND FOR INDIVIDUAL CONSULTATION BY THOSE STUDENTS WHO WANT TO COME AND VISIT THE LIBRARY TO WORK. THE RESEARCH WORK IN SECURING THE RESOURCES WILL BE A CONSTANT ASPECT OF THE PROGRAM. WE HAVE OBTAINED SUBSCRIPTIONS TO THE NATIONAL EDUCATION ASSOCIATION AND TO MANY OTHER MAGAZINES AND JOURNALS WHICH WILL KEEP THE AGENCY INFORMED OF DEVELOPMENTS IN THE FIELD.

C. ESTABLISHING WORKING RELATIONS WITH OTHER AGENCIES

IN ORDER TO BE ABLE TO FUNCTION IN THE FIELD OF EDUCATION AND VOCATIONAL GUIDANCE, ASPIRA IS DEVELOPING A NETWORK OF RELATIONSHIPS AND IS ESTABLISHING AN EXCHANGE OF SERVICES WITH OTHER FUNCTIONING AGENCIES IN THE CITY OF NEW YORK. AT PRESENT, THE FOLLOWING AGENCIES HAVE ESTABLISHED LINES OF MUTUAL EXCHANGE OF SERVICES WITH ASPIRA.

THE BOARD OF EDUCATION - ASPIRA HAS INITIATED WORKING RELATIONSHIPS WITH VARIOUS DIVISIONS OF THE BOARD OF EDUCATION.

1. THE DIVISION OF HIGH SCHOOLS HAS BEEN REFERRING STUDENTS FOR SERVICE.
2. THE EVENING SCHOOLS HAVE COOPERATED WITH ASPIRA BY PROVIDING MATERIALS ABOUT THEIR EVENING HIGH SCHOOL PROGRAMS AND ACCELERATED HIGH SCHOOL COMPLETION PROGRAMS; MEMBERS OF THE BOARD HAVE ADDRESSED OUR WORKSHOPS.
3. THE RESEARCH DIVISION HAS PROVIDED NECESSARY STUDIES AND STATISTICS FOR ASPIRA'S WORK.
4. THE HUMAN RELATION UNIT HAS VISITED ASPIRA AND OFFERED TO ESTABLISH LINES OF COMMUNICATION IN THE DEVELOPMENT OF PROGRAMS FOR ASPIRA CLUBS.
5. THE BUREAU OF VOCATIONAL GUIDANCE, THROUGH ITS DIRECTOR, DR. NATHAN BROWN (WHO IS ALSO A MEMBER OF OUR PANEL OF ADVISORS), HAS BEEN HOLDING DISCUSSION WITH ASPIRA ABOUT A FUTURE INSTITUTE OR SEMINAR FOR VOCATIONAL GUIDANCE

TEACHERS WITH RESPECT TO THE EDUCATION OF THE PUERTO RICAN CHILD AND ON APPROACH TO GUIDANCE WITH CHILDREN AND PARENTS OF PUERTO RICAN BACKGROUND.

6. THE TEACHER RECRUITMENT UNIT OF THE BOARD OF EDUCATION THROUGH ITS DIRECTOR HAS MADE PLANS TO HOLD PERIODIC LECTURES ON PROFESSIONS TEACHING FOR ASPIRA STUDENTS INTERESTED IN THIS FIELD.
7. THE BOARD ITSELF IS REPRESENTED IN OUR PANEL OF ADVISORS BY DR. CLARENCE SENIOR. DR. SENIOR AND HIS STAFF HAVE BEEN EXTREMELY VALUABLE IN SECURING MATERIALS AND "OPENING DOORS" AND MAKING CONTACTS IN ASPIRA'S BEHALF. HE HAS ALSO BEEN GENEROUSLY AVAILABLE TO SPEAK AT OUR WORKSHOP AND TO ATTEND MEETINGS WHERE HIS GUIDANCE WAS INVALUABLE.

THE VOCATIONAL ADVISORY SERVICE

THE EXECUTIVE DIRECTOR OF ASPIRA IS A MEMBER OF THE CITIZENS' ADVISORY COMMITTEE FOR THE SPECIAL PROJECT WHICH THE VOCATIONAL ADVISORY SERVICE HAS OPENED ON BROADWAY AND 80TH STREET. THIS SPECIAL PROJECT WHICH GIVES EMPLOYMENT SERVICES TO YOUNG PEOPLE IN THAT AREA HAS RECEIVED REFERRALS FROM ASPIRA FOR EMPLOYMENT OF YOUNG PEOPLE IN NEED OF A SUMMER JOB IN ORDER TO CONTRIBUTE FOR THEIR EDUCATION IN THE FALL.

THE VOCATIONAL ADVISORY SERVICE'S DIRECTOR, MISS MARY TUTTLE IS A MEMBER OF OUR PANEL OF ADVISORS AND HAS PROVIDED ADVICE ON THE WORKSHOPS. OTHER STAFF MEMBERS OF THE VOCATIONAL ADVISORY SERVICE HAVE HELD MEETINGS WITH ASPIRA'S STAFF TO DISCUSS PROGRAMS AND EXCHANGE IDEAS ON RESEARCH FOR RESOURCES.

THE METROPOLITAN MENTAL HEALTH CLINIC

THIS CLINIC WHICH RECENTLY OPENED AT CENTRAL PARK WEST AND 93RD STREET, MADE CONTACT WITH ASPIRA TO OFFER ITS SERVICES. IT HAS BEEN AGREED THAT THE CLINIC CAN REFER YOUNG PEOPLE IN NEED OF EDUCATIONAL ORIENTATION TO ASPIRA, WHO IN TURN CAN REFER YOUNG PEOPLE FROM ITS GROUP OF STUDENTS WHO EVIDENCE EMOTIONAL PROBLEMS. SO FAR, ONE REFERRAL HAS BEEN MADE, BUT PLANS ARE ENVISIONED FOR A GROUP THERAPY EXPERIMENT WITH SOME OF OUR "BACK TO SCHOOL" WORKSHOPS STUDENTS WHO EVIDENCE EMOTIONAL PROBLEMS THAT MAY BE INTERFERING WITH THEIR COMPLETING HIGH SCHOOL.

THE COMMONWEALTH OF PUERTO RICO

THE DEPARTMENT OF LABOR, MIGRATION DIVISION OF THE OFFICE OF THE COMMONWEALTH OF PUERTO RICO HAS REFERRED STUDENTS TO ASPIRA WHO HAVE COME TO THEM IN REQUEST FOR EDUCATIONAL ORIENTATION AND ASPIRA HAS REFERRED STUDENTS TO THE COMMONWEALTH'S EMPLOYMENT SECTION TO SECURE PART TIME OR SUMMER EMPLOYMENT. IT IS FORESEEN THAT THIS KIND OF A RELATIONSHIP WILL CONTINUE AND GROW THROUGHOUT THE YEAR.

THE SOCIAL WORK RECRUITING COMMITTEE

THIS AGENCY HAS WORKED OUT A PLAN WITH ASPIRA BY WHICH THEY WILL PROVIDE A STAFF MEMBER TO ADDRESS GROUPS IN SEMINARS ON SOCIAL WORK SEVERAL TIMES DURING THE YEAR. ASPIRA WILL ALSO REFER STUDENTS TO THEIR OFFICES TO SECURE SPECIFIC INFORMATION ON DIFFERENT ASPECTS OF SOCIAL WORK.

AMERICAN FRIENDS COMMITTEE

THE AMERICAN FRIENDS COMMITTEE HAS OFFERED TO HELP ASPIRA PLACE A STUDENT IN ONE OF TWO COLLEGES THROUGHOUT THE COUNTRY. MEMBERS OF THEIR GROUP IN THE CAMPUS OF THE COLLEGE WILL HELP THE STUDENT ADJUST TO THE COLLEGE AND WILL ALSO HELP THE STUDENT SECURE A SCHOLARSHIP AND A PLACE TO LIVE IN THE CAMPUS.

THE HARLEM YOUTH OPPORTUNITIES UNLIMITED

THE EXECUTIVE DIRECTOR OF ASPIRA HAS BEEN ELECTED TO THE BOARD OF DIRECTORS OF THIS NEW AGENCY. THE AGENCY HAS RECEIVED A GRANT FROM THE FEDERAL DELINQUENCY PROGRAM UNDER THE PRESIDENT'S COMMITTEE ON JUVENILE DELINQUENCY AND YOUTH CRIME. THIS SHOULD BRING FUTURE COOPERATIVE RELATIONSHIP BETWEEN BOTH AGENCIES.

MAYOR'S TASK FORCE ON YOUTH AND WORK

THE EXECUTIVE DIRECTOR OF ASPIRA IS A MEMBER OF THIS COMMITTEE WHICH ADVISES THE MAYOR ON PROBLEMS OF YOUTH AT THE TRAINING LEVEL, AND AT THE WORKING LEVEL. THROUGH THIS OFFICIAL ASSOCIATION, ASPIRA OBTAINS VALUABLE DATA AND CAN INFLUENCE THE KINDS OF PROGRAMS AND STUDIES THAT ARE BEING PLANNED ABOUT YOUTH, EDUCATION AND YOUTH EMPLOYMENT.

CITIZENS' COMMITTEE FOR CHILDREN

THE EXECUTIVE DIRECTOR OF ASPIRA IS A MEMBER OF THIS COMMITTEE. THIS IS A VALUABLE RELATIONSHIP FOR THE AGENCY, SINCE STUDIES AND CONTACTS WITH YOUTH PROBLEMS, YOUTH SERVICES AND YOUTH ISSUES COME TO THE ATTENTION OF THE EXECUTIVE DIRECTOR. THE COMMITTEE IS AN EFFECTIVE GROUP WHICH TAKES WELL THOUGHTOUT ACTION AND THE AGENCY CAN BRING VALUABLE INFORMATION TO IT ON QUESTIONS RELATED TO PUERTO RICAN YOUTH.

THE BUREAU OF LABOR STATISTICS

AN INITIAL CONTACT HAS BEEN MADE WITH DR. HERBERT BIENSTOCK, REGIONAL DIRECTOR OF THE UNITED STATES DEPARTMENT OF LABOR, BUREAU OF LABOR STATISTICS WITH RESPECT TO HIS BECOMING A MEMBER OF THE RESEARCH ADVISORY COMMITTEE TO ASPIRA. THE BUREAU HAS ALREADY PARTICIPATED IN ONE OF ASPIRA'S WORKSHOPS BY MAKING A PRESENTATION. THEY HAVE ALSO PROVIDED PAMPHLETS AND OTHER PROGRAM MATERIALS FOR WORKSHOPS.

D. THE COMMUNITY

1. MADRINAS - BEING CONSCIOUS OF THE NEED TO DEVELOP GOOD RELATIONSHIPS WITH THE SPANISH-SPEAKING COMMUNITY, WE HAVE ORGANIZED A GROUP CALLED THE MADRINAS OF ASPIRA (ASPIRA'S GODMOTHERS). THE MADRINAS ARE A GROUP OF SPANISH-SPEAKING CIVIC-MINDED WOMEN WHO WANT TO DONATE THEIR TIME TO ASPIRA BECAUSE THEY BELIEVE IN THE PURPOSES AND GOALS OF THE AGENCY. THEY ARE DEDICATING THEIR TIME TO INTERPRET ASPIRA TO THE COMMUNITY AND THE COMMUNITY TO ASPIRA. THEIR PLANS ARE TO WORK DIRECTLY WITH P.T.A.'S IN SCHOOLS OF HIGH PUERTO RICAN REGISTRATION, ALERTING ITS MEMBERS TO THE VARIOUS PROBLEMS OF EDUCATING YOUNG PEOPLE IN NEW YORK CITY TODAY, THEIR RESPONSIBILITIES AS PARENTS AND THE KIND OF WORK THAT CAN BE DONE TO RESOLVE THESE PROBLEMS. THE MADRINAS HAVE ALSO COMMITTED THEMSELVES TO HELP IN THE ANNUAL FUND RAISING CAMPAIGN BY OBTAINING COMMUNITY SUPPORT FOR ASPIRA.
2. LIBRARY COMMITTEE - ONE OF THE MOST VALUABLE SERVICES OF ASPIRA IS THE LIBRARY. A COMMITTEE OF INTERESTED CITIZENS IS INVOLVED IN THE COMPILATION OF BOOKS AND THE ARRANGEMENT OF THE LIBRARY. THE LIBRARY IS STILL NOT A FUNCTIONING ONE AND WILL NOT BE ABLE TO GIVE FULL SERVICE TO THE STUDENTS UNTIL A LIBRARIAN CAN BE PROVIDED TO SERVICE IT. THE LIBRARY IS BEING BUILT THROUGH DONATIONS FROM INDIVIDUALS, INSTITUTIONS AND AGENCIES IN NEW YORK CITY AND PUERTO RICO. IT

HAS THREE MAIN SUB-DIVISIONS:

- a) TECHNICAL - CONTAINS UNIVERSITY CATALOGUES AND BOOKS ON SCHOLARSHIPS, FELLOWSHIPS, LOANS, COLLEGES, UNIVERSITIES, TECHNICAL SCHOOLS, AND ON THE SUBJECT OF EDUCATION GENERAL.
- b) CULTURAL - CONTAINS BOOKS ON THE HISTORY, LITERATURE ARTISTIC WORLD, FOLKLORE, TRADITIONS, GREAT MEN AND ALL RELEVANT MATERIALS TO PUERTO RICO AND OTHER HISPANIC COUNTRIES.
- c) THE SPANISH-SPEAKING COMMUNITY OF NEW YORK CITY - CONTAINS BOOKS, PAMPHLETS AND OTHER INFORMATION RELATED TO THE VARIOUS ASPECT OF THIS COMMUNITY IN THE CITY.

E. THE BOARD OF DIRECTORS

THE BOARD OF DIRECTORS OF THE PUERTO RICAN-HISPANIC LEADERSHIP FORUM, INC. IS THE POLICY MAKING BODY OF ASPIRA. IT HAS RELEGATED TO A 15 MEMBER ASPIRA COMMITTEE THE DIRECT RELATIONSHIP WITH THE AGENCY'S DIRECTOR. THE ASPIRA COMMITTEE MEETS ONCE A MONTH, AND SUB-COMMITTEES MEET WITH THE DIRECTOR WHENEVER NECESSARY TO DISCUSS VARIOUS ASPECTS OF THE AGENCY'S WORK. THERE ARE AT PRESENT THE FOLLOWING SUB-COMMITTEES:

- | | |
|-------------|--|
| 1) STEERING | 3) PROGRAM |
| 2) FINANCE | 4) INFORMATION AND
PUBLIC RELATIONS |

THE STEERING SUB-COMMITTEE IS COMPOSED OF THE CHAIRMAN OF THE PREVIOUSLY MENTIONED SUB-COMMITTEES AND THE CHAIRMAN OF THE ASPIRA COMMITTEE. THE CURRENT PROGRAM OF THE AGENCY, THE BUDGET, AND POLICY ISSUES ARE REPORTED BY THE DIRECTOR TO THE ASPIRA COMMITTEE AT THE MONTHLY MEETINGS. THE ASPIRA COMMITTEE IS RESPONSIBLE TO THE BOARD OF DIRECTORS FOR REPORTING ON THE AGENCY AND BRINGING UP ANY ITEMS FOR DECISIONS AT THE BOARD MEETINGS.

F. STAFF

THE STAFF OF ASPIRA CONSISTS AT PRESENT OF SEVEN MEMBERS: EXECUTIVE DIRECTOR, ADMINISTRATIVE ASSISTANT, THREE EDUCATIONAL COUNSELORS, TWO STENO-TYPISTS, AND THE SERVICES OF A PART TIME ACCOUNTANT. WHENEVER NECESSARY, AND PAID BY THE SESSION A MAN COMES TO OPEN AND CLOSE THE AGENCY WHEN EVENING MEETINGS ARE HELD IN THE AGENCY. THOSE SPECIAL SKILLS NOT AVAILABLE WITHIN THE STAFF ARE SECURED ON A CONSULTANT BASIS AS NEEDED. WEEKLY STAFF MEETINGS ARE HELD ATTENDED BY STAFF AND GRADUATE SOCIAL WORK STUDENTS. THE THREE EDUCATIONAL COUNSELORS AND THE ADMINISTRATIVE ASSISTANT ATTEND WEEKLY ONE-HOUR SUPERVISORY CONFERENCES WITH THE DIRECTOR AT WHICH DIRECTION, ANSWERS TO PROBLEMS, PLANNING AND ALL OTHER SUPERVISORY ACTIVITIES ARE

CONDUCTED. THE ADMINISTRATIVE ASSISTANT SUPERVISES THE TWO STENO-TYPISTS. THE ACCOUNTANT RELATES TO THE ADMINISTRATIVE ASSISTANT AND ONE OF THE STENO-TYPISTS WHO IS IN CHARGE OF MATTERS RELATED TO PETTY CASH AND OTHER FINANCIAL CLERICAL WORK.

G. GRADUATE STUDENTS

THE NEW YORK SCHOOL OF SOCIAL WORK OF COLUMBIA UNIVERSITY AND FORDHAM UNIVERSITY SCHOOL OF SOCIAL SERVICE HAVE REQUESTED TO USE ASPIRA AS ONE OF THE FIELD PLACEMENTS FOR THE TRAINING OF STUDENTS. AS A RESULT TWO GRADUATE STUDENTS DID THEIR FIELD WORK TRAINING AT ASPIRA DURING THE PAST SCHOOL SEMESTER. THESE STUDENTS GIVE THEIR FIELD WORK AGENCY AN AVERAGE OF TWENTY ONE HOUR A WEEK AND ARE CONSIDERED PART OF THE STAFF. THIS COOPERATIVE ARRANGEMENT PROVIDES THE FIELD OF SOCIAL WORK WITH AN ADDITIONAL PLACE WHERE THE STUDENTS CAN RECEIVE TRAINING IN THE FIELD OF COMMUNITY ORGANIZATION. THE AGENCY PROVIDES A SERVICE TO THE EDUCATION OF THE COMMUNITY AT LARGE.

H. THE PANEL OF ADVISORS

THE MEMBERS OF THE PANEL OF ADVISORS ARE EXPERTS IN THE FIELDS OF EDUCATION, VOCATIONAL GUIDANCE, SCHOLARSHIP AND FELLOWSHIPS, UNIVERSITIES, COLLEGES, THE PUERTO RICAN COMMUNITY, AND OTHER RELATED FIELDS NEEDED BY ASPIRA FOR THE SERVICES IT OFFERS. THE PERSONS WHO HAVE ACCEPTED RESPONSIBILITY IN THE PANEL, BECAUSE OF OTHER COMMITMENTS, HAVE REQUESTED THEY BE CALLED UPON WHEN PROBLEMS ARISE WHERE THEY CAN GIVE ADVICE TO THE AGENCY. AT AN ANNUAL MEETING THE PANEL GIVES GUIDANCE BEFORE FINAL FORMULATION OF PROGRAM AND PLANS FOR THE YEAR. MOST OF THE PANEL OF ADVISORS HAVE GIVEN AUTHORIZATION FOR THEIR NAMES TO BE USED IN THE PUERTO RICAN-HISPANIC LEADERSHIP FORUM'S FUND RAISING CAMPAIGN.

I. THE RESEARCH COMMITTEE

THE ORGANIZATIONAL PHASE OF DEVELOPING A RESEARCH COMMITTEE IS UNDERWAY. THIS COMMITTEE WILL CONSIST OF FIVE TO SEVEN MEMBERS WHOSE FUNCTION WILL BE TO ADVISE THE AGENCY AS TO THE DATA TO BE COMPILED, STUDIES THAT CAN BE INITIATED, FORMS, AND PROCEDURES THAT HAVE BEEN INSTITUTED; AND TO HELP EVALUATE THE EFFECTIVENESS OF THE PROGRAM AND THE RESULTS OF THE AGENCY'S SERVICES. DR. RICHARD A. CLOWARD HAS ACCEPTED HIS PARTICIPATION IN THIS COMMITTEE. HE IS A MEMBER OF THE RESEARCH DIVISION OF THE SCHOOL OF SOCIAL WORK AND THE DIRECTOR OF RESEARCH FOR MOBILIZATION FOR YOUTH. OTHER PERSONS FROM SUCH AGENCIES AS THE DEPARTMENT OF LABOR, BUREAU OF LABOR STATISTICS WILL BRING TO THE COMMITTEE A KNOWLEDGE OF THE TRENDS IN THE OCCUPATIONAL AND EMPLOYMENT FIELD. PROFESSORS FROM THE RESEARCH DIVISION OF FORDHAM AND NEW YORK UNIVERSITIES AS WELL AS COLUMBIA ARE STILL TO BE SELECTED AND INVITED. PSYCHOLOGISTS AND SOCIOLOGISTS FROM THE PUERTO RICAN COMMUNITY WILL ALSO BE INVITED. THE COMMITTEE WILL ADD DIMENSION TO THE AGENCY. STUDIES CAN BE CARRIED ON AND FURTHER LIGHT AND KNOWLEDGE CAN BE OBTAINED ON THE ENTIRE ISSUE OF HIGH SCHOOLS, COLLEGE EDUCATION AND THE PUERTO RICAN YOUTH.

ASPIRA's BUDGET 1961-62

I. PERSONNEL SERVICES

A. STAFF SALARIES -----	\$29,336.24
B. FRINGE BENEFITS -----	<u>716.96</u>

\$30,053.20

II. PROGRAM -----	2,666.67
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2,666.67

III. ADMINISTRATION -----	8,906.09
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8,906.09

IV. PROPERTY -----	10,801.11
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10,801.11

V. INVESTMENTS -----	10,000.00
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10,000.00

TOTAL

\$62,427.07

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FUND BALANCES

OPERATING FUND 1962

PAYROLL TAXES -----	\$ 734.35
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\$ 734.35

FUND BALANCES 1962 BUDGET ----	9,211.65
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9,211.65

OPERATING FUND 1963

CONTRIBUTIONS RECEIVED -----	20,000.00
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20,000.00

SPECIAL FUND

BUILDING FUND BALANCE ----	\$10,000.00
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\$10,000.00

GENERAL EQUIPMENT BALANCE -----	<u>7,009.62</u>
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7,009.62

17,009.62

J. FUND RAISING CAMPAIGN OF THE PUERTO RICAN-HISPANIC LEADERSHIP FORUM, INC.

WHEN THE GRANTS TO SET UP ASPIRA WERE ACCEPTED THE PUERTO RICAN HISPANIC LEADERSHIP FORUM MADE A COMMITMENT TO WORK ON A FUND RAISING CAMPAIGN WHICH WOULD BECOME AN ANNUAL EVENT TO BRING CONTRIBUTIONS FROM THE COMMUNITY FOR THE SUPPORT OF THE AGENCY. THE PUERTO RICAN COMMUNITY HAS HAD VERY LITTLE EXPERIENCE IN FUND RAISING, SO THAT THIS WILL BE ONE OF ITS FIRST SUCCESSFUL EFFORT. THE FUND RAISING COMMITTEE, COMPOSED OF MEMBERS OF THE PUERTO RICAN-HISPANIC LEADERSHIP FORUM, HAS BEEN WORKING SINCE SPRING OF 1962, ON THE PREPARATION OF THIS CAMPAIGN. THE FORUM HAD SET ASIDE MONEY TO HIRE A FUND RAISER. THE OPPORTUNITY FOR LEARNING IN THE FIELD OF FUND RAISING WAS OFFERED TO A YOUNG MAN OF THE PUERTO RICAN COMMUNITY, WHO ALTHOUGH NOT TRAINED, IS INTERESTED IN LEARNING. HE IS CURRENTLY WORKING ON THE CAMPAIGN AND IS RECEIVING ADVICE FROM PROFESSIONAL FUND RAISERS. IT IS EXPECTED THAT THE FORUM WILL BE ABLE TO RAISE THE NECESSARY FUNDS TO SUPPORT THE AGENCY EVENTUALLY.

IV. AREAS NOT YET DEVELOPED AND PLANS FOR THE FUTURE

A. PARENTS

MORE INTENSIVE WORK WITH PARENTS SHOULD BE INITIATED IN THE COMING MONTHS OF ASPIRA'S SERVICES. AT PRESENT, THE PARENTS ARE ONLY SEEN IN THE WORKSHOPS DURING THE OPENING SESSIONS. IT IS FORESEEN THAT IF MORE STAFF CAN BE ADDED TO THE AGENCY, ONE EDUCATIONAL COUNSELOR CAN BE IN CHARGE OF WORKING WITH THE PARENTS THROUGH WORKSHOPS ESTABLISHED FOR THE ADULTS. IT IS ALSO REALIZED THAT THE ROLE OF THE PARENTS AT THE LAST YEAR OF JUNIOR HIGH SCHOOL IS A CRUCIAL ONE WITH RESPECT TO WHETHER THE YOUNG PERSON IS GOING TO BE ASSIGNED TO A COMMERCIAL, VOCATIONAL, GENERAL OR ACADEMIC PROGRAM IN HIGH SCHOOL. THE LACK OF KNOWLEDGE, TIMIDITY, AND LACK OF PARTICIPATION OF THE PARENTS IN THE MAKING OF FUTURE PLANS FOR THE CHILDREN, IS RESPONSIBLE FOR THE MISGUIDING OF MANY CAPABLE YOUNG PEOPLE WHO ENTER A VOCATIONAL HIGH SCHOOL OR TAKE A GENERAL COURSE INSTEAD OF AN ACADEMIC COURSE WHEN THEY REALLY ARE COLLEGE MATERIAL. THIS IS ONE OF THE AREAS WHICH NEEDS FURTHER EXPANSION IN ASPIRA'S PROGRAM.

B. LEADERSHIP TRAINING

ONE OF ASPIRA'S OBJECTIVES AS EXPRESSED IN THE ORIGINAL PROSPECTUS PRESENTED TO FOUNDATIONS COVERED THE DEVELOPMENT OF LEADERSHIP WITHIN THE GROUP OF PERSONS WHICH ASPIRA WILL CONTACT THROUGH ITS PROGRAMS. THIS OBJECTIVE HAS NOT BEEN DEVELOPED AS YET SINCE THIS IS THE INITIATION OF THE PROGRAM AND WE DO NOT HAVE AS YET ENOUGH WORKSHOP ALUMNI. SINCE THIS IS A VITAL ASPECT OF THE

PROGRAM THAT WILL COMPLETE THE CYCLE, IT WILL BE NECESSARY TO FOLLOW-UP THE WORKSHOP ALUMNI THROUGH VARIOUS SERVICES. A NEWSLETTER WILL BE PREPARED BY ASPIRA TO KEEP IN CONTACT WITH THE ALUMNI, WHEREVER THEY ARE, AND THUS KEEP THEM ABREAST OF THE CURRENT ISSUES WITHIN THE SPANISH-SPEAKING COMMUNITY OF NEW YORK. ALSO, THIS NEWSLETTER CAN BE USED TO KEEP THEM INTERESTED IN COMING BACK TO THE CITY AND BECOMING ACTIVE AND INFORMED LEADERS ONCE THEY HAVE FINISHED THEIR TRAINING. IT IS ALSO FORESEEN THAT ASPIRA CAN OFFER TRAINING COURSES IN LEADERSHIP: HOW TO BE A CHAIRMAN, WHAT IS A COMMITTEE, THE VARIOUS PROGRAMS AND TECHNIQUES THAT CAN BE USED IN COMMUNITY ORGANIZATION, HOW TO BE A VOLUNTEER, AND MANY OTHER NECESSARY AREAS IN A LEADERSHIP TRAINING PROGRAM. AFTER TRAINING, THESE YOUNG LEADERS CAN BE ENCOURAGED TO JOIN THE VARIOUS VOLUNTEER SERVICES THAT WILL BE VITAL AND NECESSARY TO ENABLE THE PUERTO RICAN COMMUNITY TO TAKE ITS PROPER PLACE IN THE SOLUTION OF ITS OWN PROBLEMS; AND THEY WILL ALSO BE ENCOURAGED TO GIVE THEIR SKILLS TO THE SOLUTION OF THE PROBLEMS OF THE CITY AS A WHOLE. SUCH TRAINING CAN BE OFFERED THROUGH THE ASPIRA CLUBS.

C. SERVICES FOR JUNIOR HIGH SCHOOL STUDENTS

IT IS NOT ONLY NECESSARY BUT IMPERATIVE THAT ASPIRA'S SERVICES BE EXTENDED TO COVER STUDENTS AT THE JUNIOR HIGH SCHOOL LEVEL. MANY CAPABLE YOUNG PUERTO RICANS NEVER REACH THE STAGE WHERE THEY CAN BE SERVICED BY ASPIRA BECAUSE THEY MAKE THE WRONG CHOICE AT JUNIOR HIGH SCHOOL. SOME OF THESE YOUNG PEOPLE DROP OUT OF SCHOOL AFTER GRADUATING JUNIOR HIGH SCHOOL OR ELSE ENTER A VOCATIONAL HIGH SCHOOL OR TAKE A GENERAL OR COMMERCIAL COURSE. ONCE THEY HAVE TAKEN THIS STEP IN JUNIOR HIGH SCHOOL, THE ONLY SERVICE ASPIRA CAN OFFER THEM IS REMEDIAL ORIENTATION FOR COMPLETION OF THE COLLEGE ENTRANCE ACADEMIC COURSE SO THAT THEY MAY THEN BE ELIGIBLE FOR ENTRANCE INTO A COLLEGE OR UNIVERSITY. IT IS HOPED THAT IF THE AGENCY GROWS IN STAFF, IT WILL BE IN THE DIRECTION OF SERVICING THE JUNIOR HIGH SCHOOL STUDENTS.

D. ASPIRA CLUBS

AT PRESENT, A VERY LIMITED NUMBER OF ASPIRA CLUBS WILL BE ABLE TO BE DEVELOPED. ALTHOUGH THIS IS AN AREA OF SERVICE WHICH WILL REACH A LARGE NUMBER OF PEOPLE. IN THE FUTURE IT IS HOPED THAT THROUGH A NETWORK OF ASPIRA CLUBS IN AN OVER-ALL-CITY COUNCIL OF ASPIRA CLUBS, A REGULAR SYSTEMATIC WAY OF ESTABLISHING AND GUIDING THESE CLUBS CAN BE DEVELOPED.

E. RESEARCH

IT IS INEVITABLE AND PROFESSIONALLY SOUND, THAT A NUMBER OF RESEARCH STUDIES BE INITIATED AS PART OF ASPIRA'S PROGRAM. NOT ENOUGH IS KNOWN ABOUT THE PROBLEMS OF STUDENTS IN PLANNING AN EDUCATIONAL CAREER. IT WILL BE BOTH HEALTHY AND SCIENTIFICALLY SOUND TO ADD THE DIMENSION OF RESEARCH TO AN AGENCY SUCH AS ASPIRA. PLANNING FOR THESE STUDIES IS ENVISIONED THROUGH THE RESEARCH COMMITTEE. THE ESTABLISHMENT OF THE RESEARCH POSSIBILITIES IN ASPIRA IS A DEFINITE FUTURE PLAN.